

Introduction to the Norwegian Welfare State

Course Content

This course introduces the Norwegian welfare state model, giving a broad introduction to its main characteristics. The Norwegian welfare state is universal, ambitious, and focused on giving services to the citizens. The course will explore what this implies for citizens and for social workers and nurses.

The course explores how the Norwegian welfare system has developed since 1945, addressing historical as well as contemporary conflict lines in welfare and social policies.

The course examines a wide range of policies, such as parental leave, state-sponsored day care for children, labour market regulations, health policies as well as integration measures and conditions applying to various types of immigrants in order to give a broad description of the main characteristics of the Norwegian welfare state.

The course explores the implications of the welfare state for social work in the Norwegian context.

Main Subjects:

- The characteristics of the Nordic welfare state
- The history of the Norwegian welfare state
- The main welfare systems
- Welfare state, families, and children
- Immigration and the welfare state

Learning Outcome

Completing the course will give the students the following learning outcome, sectioned into knowledge, skills and general competence:

Knowledge:

The student

- has knowledge of the Nordic welfare state model, its development, and changes over time.
- has knowledge of how the welfare state influences the lives of citizens
- has knowledge of how welfare policies shape social work and health services

Course Code: basos4020

Number of ECTS: 10

Available as Single Course: Yes

Type of Course: Elective

Cycle: First Cycle

Year of Study

Full Time: Not Relevant

Part Time: Not Relevant

Language of Instruction: English

Campus: Oslo

Semester: Spring/Autumn

Compulsory Attendance: Yes

Professional Training: No

Length of Professional Training: -

Scope of Tuition and other learning activities:
40 hours

Scope of Self-Study Activities: 230

Total Workload:
270

Prerequisites:

Enrollment in a bachelor program and completed minimum two semesters

- **Skills:**

The student

- can address and analyse welfare policies from different perspectives
- can reflect upon how welfare policies impact the life chances of individuals
- can question and discuss the role of the welfare state for social work and health services

General Competence:

The student

- has acquired basic knowledge about the Norwegian welfare state
- has developed insights into the relationship between welfare policies and social work and health services.

Work and Teaching Methods

- Lectures
- Supervision
- Field visit

Compulsory Activities

- Participation in class
- Written task aprox. 1200 words
- Oral presentation

Assessment

Form of Assessment	Duration	Grade
Written assignment	One semester	A-F

Additional Information about Assessment:

Individual written assignment 4000 words (+/- 10%)

Continued assessment is a home exam over 3 days.

Reading List

Reading list, course 20: Introduction to the Norwegian Welfare State (10 ECTS) (SOS-901)

**Angell, O.H. (2008). The Norwegian Welfare State. In: E. Maagerø and B. Simonsen (eds.): Norway. Society and culture. 2. ed. Kristiansand: Portal forlag. (24 pp.)

Brochman, G. and Hagelund, A. (2011) Migrants in the Scandinavian Welfare State. In The Journal of Migration Studies, Accesible through ORIA (12 pp)

Bugge, Hanna (2021) Welfare conditionality and democratic citizenship in Norway. Journal of European Social Policy 31 (2) 209 – 222 (23 pp)

*Dølvik, J.E. (2013) The Norwegian labour market model: Transitions and trends. In Rusten, G., Pothoff, K. and Sangolt, L (eds) Norway: Nature, industry and society. Bergen: Fagbokforlaget (14 pp)

Ellingsæter, Anne Lise (2013) Scandinavian Welfare States and gender (de)segregation: Recent trends and processes. Economic and Industrial Democracy, vol 34, issue 3, pp 501 - 518 (18 pp)

Ervik, R. and Kildal, N. (2015) From Collective to Individual Responsibility? Changing problem definitions of the welfare state. In Ervik, R., Kildal, N. and Nilssen, E. (ed): New Contractualism in European Welfare State Policies. London: Routledge (20 pp).

Farstad, Gunhild Regland and Stefansen (2015) Involved fatherhood in the Nordic context: dominant narratives, divergent approaches. Norma: International Journal for Masculinity Studies 10 (1) 55 – 70 (15 pages)

Halvorsen, K. and Stjernø, S. (2008). Work, oil and welfare. The welfare state in Norway. Oslo: Universitetsforlaget. (177 pp.) UT HELSE . CA 150 SIDER 1

Hansen, Helle (2020) Institutional Paradoxes in Norwegian labour activation. In Lund, Rebecca W.B., Ann Christin E. Nilsen (ed) Institutional Ethnography in the Nordic Region. Routledge Advances in Research Methods. Routledge (12 pp)

Hiilamo, H., Kangas, O., Fritzell, J., Kvist, J. and Palme, J. (2013) A recipe for a better life: Experiences from the Nordic countries. CMI, Marti Ahtisaari Centre, Finland. [Uri:http://cmi.fi/wp-content/uploads/2016/04/NordicRecipe_report_final.pdf](http://cmi.fi/wp-content/uploads/2016/04/NordicRecipe_report_final.pdf)(

18 pages)

*Johansen, S. (2013) Welfare state policies and practices in Norway. In Rusten, G., Potthof, K. and Sangolt, L. (ed) Norway: Nature, industry and society. Bergen: Fagbokforlaget (16 s).

Johnsen, Julian Vedeler and Katrine Holm Reiso (2020) Economic effects of workfare reforms for single mothers: Benefit substitution and labour supply responses, Scandinavian Journal of Economics, 122 (2) 494 – 523 (30 pp) (denne er jeg veldig i tvil om, for den er ganske lang og nokså økonomisk)

Kildal, Nanna (2011) The new contract and incentive thinking in social policy. In Blomberg, Helena and Nanna Kildal (ed) Workfare and welfare state legitimacy, NorWel studies in Historical Welfare State Research, Helsinki (14 pp)

Kjørstad, Monica (2017) Do your duty – demand your right: a theoretical discussion of the norm of reciprocity in social work. *European Journal of Social Work* 20 (5) 630 – 639 (10 pp)

Misje, Turid (2021) The precarious inclusion of homeless EU migrants in Norwegian public welfare: Moral bordering and social workers' dilemmas, *Critical social policy* pp 1 – 21 (20 p.)

*Pedersen, A.W and Kunhle, S. (2017) The Nordic Welfare State Model. In Knutsen, O. (ed) *The Nordic Models in Political Science. Challenged, but still viable?* Bergen: Fagbokforlaget (pp 219 –238, 19 p.)

Saunes, Ingrid Sperre, Marina Karanikolos, Anna Sagan (2020) Norway. Health system review. *Health systems in transition* vol 22, no 1: 18+<https://eurohealthobservatory.who.int/publications/i/norway-health-system-review-20> (*tilsammen 150 sider, ikke alle er relevante, men antakelig er det lurt å byte kapittelet om helse hos Stjernø og co med denne fordi denne er oppdatert*).

Skivenes, Marit (2015) How the Norwegian Child Welfare System approaches Immigrant Children, in Skivenes, Marit, Ravinder Barn, Katrin Kritz, Tarja Pösö (ed) *Child Welfare Systems and Migrant Children: A Cross Country Study of Policies and Practice*. Routledge. Abingdon. (23 pp)

Syltevik, LivJohanne (2017) A sociological perspective on changes in the family in Norway. I Tilden, T. og Wampold B.E (red) *Routine Outcome Monitoring in Couple and Family Therapy: The empirically informed therapist*, Springer International. Accesible through EBSCO. (18 p.)

Storø, Jan (2021) Leaving care in Norway in a historic and current perspective: As a function of the Nordic welfare state model. *Child & family social work* 26: 240 – 247 (7 pp).

Sønneland, Anne Margrethe (2020) Social work in a changing welfare state: Norway. Sajid (ed): *The Palgrave Handbook of Social Work Education*. Palgrave Macmillan. Pp 19 – 29. (10 pages)

van der Wel, K., Dahl, E., and Bergsli, H. (2016) The Norwegian policy to reduce health inequalities: key challenges. In *Nordic Welfare Research*, 01/2016, pp 19-29. Accesible through IDUNN (10 pp).

Aaslund, Håvard and Sissel Seim (2020) 'The Long and Winding Road' – Collective action among people experiencing homelessness. *International Journal of Action Research* 16 (2) 87 – 108 (21 pages)

Ca. 650 pages +150 pages literature chosen by the student for the assignment