Poverty research
Fattigdomsforskning

Facts about the Course

<table>
<thead>
<tr>
<th>Course Code: EMD 293</th>
<th>Language of Instruction: English</th>
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<tbody>
<tr>
<td>Number of ECTS: 5</td>
<td>Campus: Velg et element.</td>
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<tr>
<td>Available as Single Course: Yes</td>
<td>Semester: Autumn</td>
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<tr>
<td>Type of Course: Velg et element.</td>
<td>Compulsory Attendance: Velg et element.</td>
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Cycle: Second Cycle (Master)

Year of Study
Full Time: First year
Part Time: Second year
Prerequisites:

Tuition

Professional Training

Length of Professional Training: x hours/weeks

Student Workload

Scope of Tuition: 21 hours
Scope of Self-Study Activities: 119 hours
Total Workload: 140 hours

Course Content

The course focuses on poverty research and poverty research methods with emphasis on quantitative and comparative methods. The course adopts a global approach where poverty and inequality are discussed in different country contexts with universal concepts and measures. The course also includes a discussion on institutional strategies to escape poverty in various contexts.

Main Subjects

- Central definitions and measures of poverty and inequality
- Causes and consequences of poverty and inequality
- Public attitudes of poverty
- Poverty eradication on an international scale
- Basic income and other new ideas to alleviate poverty
- Data sources for poverty and inequality research (LIS, Eurostat, World Bank)

Learning Outcome

Completing the course will give the candidates will following learning outcome, sectioned into knowledge, skills and general competence:

Knowledge

The Candidate

- has advanced knowledge of the central concepts and definitions of poverty (subjective, objective, absolute, relative) and inequality (Gini-coefficient, income share).
- can analyse the causes of poverty and inequality on an individual, structural and institutional level
- can identify the consequences of poverty and inequality on an individual societal level, including effects on health and effects on children (intergenerational poverty)
- can critically reflect on local, national and international strategies to reduce poverty including Agenda 2030 goals
Skills

The Candidate

• is able to collect and analyze publicly available data on poverty and inequality, including data on assets (wealth) and debts
• can apply the central concepts of poverty and inequality in a chosen national or local context to discuss poverty and inequality reduction
• understands how aims of different poverty and inequality reduction programs are connected to different poverty and inequality outcomes

General Competence

The Candidate

• can assess poverty and inequality in international, national and local contexts.
• can communicate the most important strategies to reduce poverty and inequality in a global perspective.

Work and Teaching Methods

• Lectures
• Group work
• As a part of the course participants will prepare a small-scale research project (2500 words or 4000 words if written together with a pair).

Compulsory Activities

• Course attendance (80 %)
• Course work.

Assessment

<table>
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<tr>
<th>Form of Assessment</th>
<th>Length</th>
<th>Grade</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Small scale research project</td>
<td>One Semester</td>
<td>A-F</td>
<td>100/100</td>
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Additional Information about Assessment

The small-scale research project has a volume of 2500 words +/- 10 % if the students works alone and 400 +/- 10 % if the students work in pairs.

Other
Reading List


